

Aufgaben English - 10M

Schwerpunkte für diese Woche sind Listening und Use of English:

Listening

Beantworte folgende Fragen am PC oder auf einem Blatt. Es genügen die Antworten.

→ Die Audiodatei für die folgende Aufgabe findest du unter:

http://www.isb.bayern.de/download/17447/03_mosquitoes_on_the_hunt.mp3

3 Mosquitoes on the hunt (Note completion)

3.1 Aufgabe

Listen to a radio programme about mosquitoes. While listening, complete the notes by filling in the gaps. Write only 1 to 3 words or numbers in each gap. There is an example (0) at the beginning.

How people try to get rid of mosquitoes:

- with nets, (0) *sprays*, or citronella candles

Why mosquitoes are not liked:

- many people bitten by mosquitoes suffer from (1) _____

Which mosquitoes bite:

- only the (2) _____

Why mosquitoes bite:

- to be able to reproduce and (3) _____ their young

Why mosquitoes are so successful:

- good hunters despite their small (4) _____
- hunting abilities developed through (5) _____

How mosquitoes hunt:

- hunt starts from a distance of (6) _____
- then mosquitoes can (7) _____ you
- they are attracted by the (8) _____ that you exhale
- they see you only when as close as (9) _____
- at about 20 cm they notice the heat and (10) _____

What scientists want to do:

- to design (11) _____
- to (12) _____ the mosquitoes' senses

In folgendem Dokument kannst du auch noch weitere Aufgaben zum Listening bearbeiten:

http://www.isb.bayern.de/download/17444/isb_mittlerer_schulabschluss_an_mittelschule_interaktiv.pdf

Die Audiodateien findest du unter:

http://www.isb.bayern.de/mittelschule/faecher/sprachen/englisch/materialien/msa_aufgaben_listening/audiodateien/

Use of English

Multiple-choice cloze

You are going to read a text about Senegal's home study program. Fill in the gaps with the suitable words from the brackets. There is an example at the beginning (0).

Literacy Training Program

More and more Africans (0) are using text messages, e-mail
(are using ♦ has used ♦ are used ♦ used)

and social media to communicate. In Senegal, (1) _____
(educator ♦ educated ♦ educators ♦ education)

are using new technologies to teach women to read. The United Nations Educational Scientific and Cultural Organization, UNESCO, started the program in Senegal two years

(2) _____. But UNESCO officials are now expanding it
(since ♦ behind ♦ ago ♦ later)

to as (3) _____ as six other African countries.
(much ♦ less ♦ many ♦ few)

Mariama Daffe sits in front of a television at her home in a community near

(4) _____ capital Dakar. She is learning to write and
(Senegals ♦ Senegal's ♦ Senegal ♦ Senegals')

work with numbers. Until Ms. Daffe started this home-study program last year she

(5) _____ a school.
(never visited ♦ has never visited ♦ had never visited ♦ will never visit)

She was 39 years old at the time.

Initial letter-cued fill-in-the-blank

You are going to read a text about Senegal's home study program. Write one suitable word in each gap. Make sure you write a word starting with the letter at the beginning of the gap. Use the correct form of the word. There is an example at the beginning (0).

Literacy Training Program

At-home study programs are easy to operate and not costly. That makes them especially useful for a **place** (0) like Senegal, which has limited money for teaching literacy: reading and writing.

Ms. Daffe finishes her lesson and **s**_____ (1) preparing dinner for her husband and their three **c**_____ (2). She says the TV programs are useful.

Ms. Daffe likes studying at home but some women prefer the classroom experience. Two hundred metres **d**_____ (3) the road from her home, women write on a chalkboard at the local elementary school. Thirty-nine-year-old Astou Keita says it is never **t**_____ (4) late to learn.

She says, "My kids laugh at me. They think it is funny that I started learning at this age."

Mamadou Diallo is a teacher. He uses a laptop computer and his students use it when a lesson in mathematics is **t**_____ (5). He says the first time the women saw the computer, they became very interested. They could not wait to try it.

He told **t**_____ (6), "First, we need to work on the chalkboard before we can work with the computer."

Zum Korrigieren schickst du die Lösungen (wenn möglich als Word Dokument, ansonsten abfotografiert) an mr.lindner@outlook.de.